|  |  |
| --- | --- |
| **Name:**  **Lindsey Goodine** | **Date: Course: Grade:**  **10/22 Language Arts 7th** |
| **Essential Question(s)** | 1. How do authors use narrative elements to create a story? |
| **Objective (s)** | * Students will understand the different types of symbols and how they function in a text. |
| **Thematic Connection (optional)** |  |
| **Agenda** | Do Now:   * Free Write pg. 58   *Activities (Mini-lesson, Guided Practice, Independent Practice)*  Mini Lesson:  -Symbolism: Color, Objects, People and Animals  Guided Practice :  -Color and objects in “Daedalus and Icarus”  Independent Practice :  -People and animals in “Daedalus and Icarus”  Evidence of Learning (EOL):  Students will use their knowledge of symbolism to identify symbols in “Daedalus and Icarus” |
| **This is Important Because…** | Students will understand how symbolism functions in a text. |
| **Homework** | None |
| **Lesson Reflection** | How will my new understanding of symbolism affect my understanding of a text, and improve my own writing? |